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| --- | --- | --- | --- |
| **CSP**  | **Tone Set\*** | **Song\*/Activity/Game** | **Nat. Std.\***\*List only after 3/02/18 |
| A | m, s, l | 1. We are Dancing in the Forrest
2. T. sings song

aa. St. review song 1. T. asks students to march while singing song

bb. students march while singing song1. T. demonstrates being the wolf

cc. St. ask wolf 3x “Old wolf are you there?”* First 2x wolf is busy (improvise answer)

3x wolf says “Yes”1. T. chooses student to be wolf

dd. St. play full game1. T. accompanies students on piano if class is able to play & understand game

Game- Students move towards wolf while singingWolf is at designated spot in classroomOnce wolf says “Yes” on 3rd time St. ask “Old wolf are you there?” Wolf will tag someone to be the next wolf. * if wolf not tagged by time students get back to destination than wolf chooses new wolf
 |  |

**CSU Elementary Music Lesson Plan**

**Lesson No: 2**   **Your Name:** Naomi

**Grade Level:** 1st  **Date: 9/21/18**

**Objectives:** The learner will….

 A. March while singing song to prepare for rhythm and steady beat concepts

 B. Touch different parts of the body to prepare identifying and understanding the melodic note la in a sol-la-mi pattern.

**Materials:** I will need….

 1. Tuning Fork

 2.

3.

 4.

**Procedure:**

*Page Two*

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| --- | --- | --- | --- |
| **CSP** | **Tone Set\*****\*list in order from low to high** | **Song\*/Activity/Game**\*please underline names of songs | **Nat. Std.\***\*List only after 3/02/18 |
|  |  | Rules- Walking feet, choose people who haven’t had a turn yetVariations  lack of space or extra energetic students- have students march in circle & wolf sneaks up behind a student to choose new wolfif there are a large number of students the wolf population can multiply each time the wolves tag other students |  |