## PlayPosit

STUDENTS CAN EXPLORE CONCEPTS THROUGH VIDEOS, EDUCATORS CAN CHOOSE AN ARRAY OF ASSESSMENT OPTIONS, STUDENTS CAN RESPOND IN VARIOUS WAYS, STUDENTS HAVE CHOICE, STUDENTS CAN LEARN INDEPENDENTLY AND AT THEIR OWN PACE

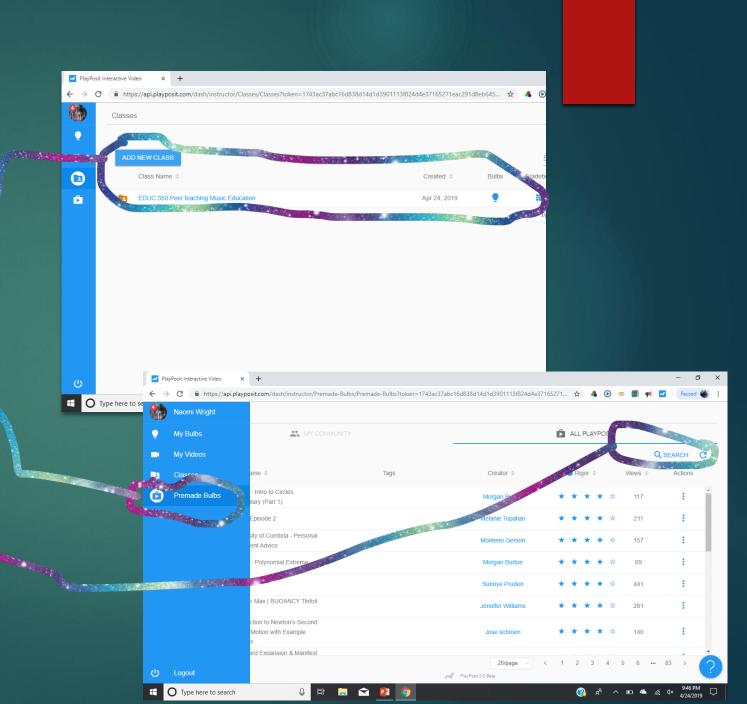
### ISTE Standards #6 Designer

Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability.

► Educators can manage multiple classrooms

▶Educators can either design their own learning plans or utilize premade videos

► Educators can search for a variety of subjects



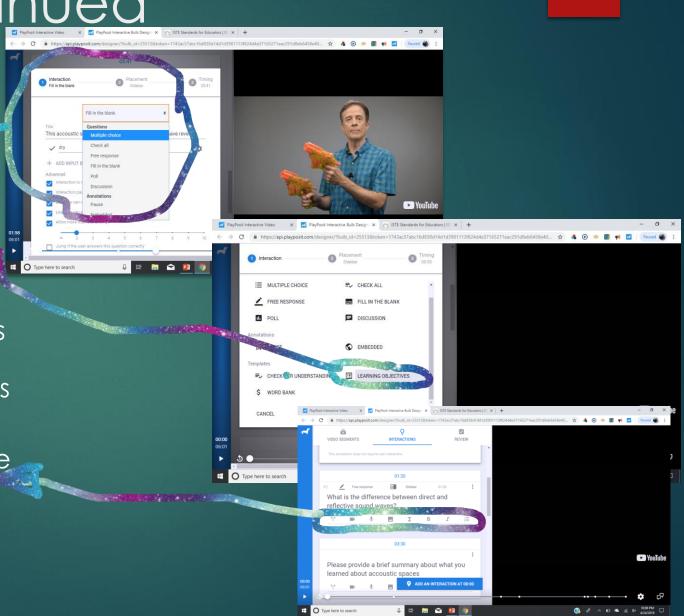
#6 Designer continued

Educators can set various forms of questions i.e. multiple choice, discussion, free form, polls...

Educators can post learning objectives to inform students

Educators can create choices of videos for students to learn from with an array of questions

Students can learn independently and either type responses to questions, film, or audio record responses



# ISTE Standards—continued #7 Analyst— Educators Understand and use data to drive their instruction and support students in their learning goals

- Educators can create various forms of questions for students to respond to
- PlayPosit gives educators the ability to use both formative and summative assessments- Educators can even create pre-assessments!
- Educators can see students responses immediately

# TRANSFORMATION

# ENHANCEMENT

### SAMR Model

- Students can utilize a variety of videos to learn a concept
- Students can learn independently and collaborate through discussion
- Students can learn at their own pace
- Students can respond to questions in a multitude of ways
- Educators can create different forms of questions
- Educators can have immediate feedback about what students understand through assessments
- All of these are not possible without Technology

R

#### REDEFINITION

Technology allows for the creation of new tasks, previously inconceivable

M

#### MODIFICATION

Technology allows for significant task redesign

A

#### AUGMENTATION

Technology acts as a direct substitute, with functiona improvement

#### SUBSTITUTION

Technology acts as a direct substitute, with no functional change

Image Modified from Original by Lefflerd's on Wikimedia Common

### Let's Dive In!

Use this link to learn about acoustic space and see an example of how I used this site:

https://api.playposit.com/go/listcode/25513/1300909/817140/0/Acoust ic-Space

▶ I clipped and sliced together four videos from YouTube.com and then proposed discussion, multiple choice, and free form questions

# Now it's your turn to explore the sight on your own!

- ▶ PlayPosit.com
- ▶ Some IDEAS
  - ► Search for premade videos
  - ▶ Look at settings to discover how students can access the site
  - Edit my video or click the video settings to view how you can post learning targets or assess students learning

### Discussion

- As a table group answer the following questions and be prepared to share your answers
  - ▶ 1. What are other ISTE standards you can meet through PlayPosit
  - ▶ 2. How do you envision using this in Your classroom?