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386 Event I

Prof. MacTagart

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On April 26th I attended Webber Night out. I chose to attend this event because I wanted to learn about the school, the choices offered to students, about the faculty and volunteers, and about how this event helped students at Webber Middle school.

Through this event I learned that Webber Night Out helped to the culture and community of the school. I learned that events such as Webber Night Out takes many volunteers. I also discovered that Webber Night Out offered a variety of activity for students.

I believe the faculty at Webber is interested in providing inclusive spaces and supporting all students. There were a mixture of volunteers and faculty that help set up, clean up, and stayed to monitor activities during the event. Webber Night Out catered to a variety of student interests and included many activities such as volleyball, basketball, dance, movie night, and photo booths. Additionally students were able to purchase soda, pizza, and other snacks. Most, importantly though, this helped to build connection, communication, and trust between the adults at Webber and students. I monitored the volleyball court and watched students as well as faculty come to play volleyball with the students.

I was surprised by how many students attended Webber Night Out. The students at Webber wanted to be included, wanted to have fun, had excellent sportsmanship, and enjoyed the choices at Webber Night Out. On the volleyball court, the students had fun playing volleyball, and at points the game was humorous when students were unable to hit the ball back and fourth over the net. One student had a difficult time serving and started kicking the ball, but it was going up into the rafters and un-retrievable, at one point, the student went to serve and his peers tried to take away the ball so the student ran with the ball making his peers chase him. The student noticed that his peers were not satisfied with this and he ended up going to another activity. At one point on the volleyball court some students were mildly teasing the other team and one student called out the students telling them it was not good sportsmanship. Students walked in and out of the volleyball court all night coming and going to different activities, but managed to keep two teams from start to finish. It seemed that students enjoyed the many choices being offered because students dabbled in every activity. I noticed that students desire to be included because when students were walking to and from activities, they were mostly in groups. It was excellent to see that Webber offers this as a chance for students to connect with their peers while having fun and I believe that is extremely useful to students.

