**Materials & Preparations**

Smart Board

White Board with notation

Mallets

Dry Erase Cards + Marker

Xylophones and Mallets

**Future Planning**

d1 prep

d1 present

d1 practice

**Purpose**

1. I’ve Lost the Farmers Dairy Key- Review song, play game
2. Present d1 using white board and sing “I’ve Lost the Farmers Dairy Key” using solfege
3. Liza Jane- Review and figure out where d1 is using symbolic notation, sing with solfege
   1. Represent d1 on xylophone
   2. Say “I love her and she loves me sitting by the willow tree”
   3. Model improvisation activity
   4. Activity Explanation & Instrument Procedures
   5. Students will pair up and practice improvisations (Teach Bass Xylophones & Metallophones chord bordun?, Glockenspiels play on “oh”)
   6. Put into Rondo students switch on each verse
4. Round the Oak Tree Learn Song (If Time)

\*\*\*Ponserella- Do Ti-Ta-Ti Graduation with Diplomas

**Procedure**

**A**

**V, A**

**V, A**

**A**

**Visual, Aural, Kinesthetic**

**State Standards**

GR4, ST1: 1, 2, 3

GR4, ST2: 1

GR4, ST3: 1, 2, 3

GR4, ST4: 1

**Learning Targets**

* SWBAT discover d1 apply knowledge of d1 through singing and playing instruments
* SWBAT identify tam-ti through singing Round the Oak Tree

**Assess**

**Practice**

d1

**Present**

d1

**Prepare**

Tam-Ti

**Date** 3/25/2022

**12:45-1:30**

F-

M-

T-

W-

TH-

**Lesson #**

**Grade**

**4th**